

# Education Portfolio Plan for 2012/13

FINAL



- Encouraging high aspirations.
- Maximising independence.
- Promoting healthy lives.
- Protecting the most vulnerable.

**Lead Portfolio: Education****Priority outcome 1****Children and young people enjoy learning and achieve their full potential****Why is this a priority?**

To enable:

- All children and young people to achieve their educational attainment
- Bromley early years settings and schools to provide sufficient places

**Outcome statements**

In Bromley:

- children and young people, including those who are vulnerable and have additional needs, are supported to achieve their full educational potential and are encouraged to have high aspirations for their future
- children and young people have access to sufficient school places and specialist provision within the Borough
- children and young people enjoy attending school and have high-levels of attendance

**Action Plan**

No.	We aim to...	Actions	Deadline	Lead Officer
1.1	Redefine the local framework for school improvement - including teaching schools	Work with schools in partnership to ensure school-to-school support supplemented with local authority-based expertise as appropriate	Ongoing	Head of Learning
		Assist schools in developing the practice of "schools as commissioners" of support packages	July 2013	Head of Learning
1.2	Improve the educational attainment in early years settings and schools, particularly: <ul style="list-style-type: none"> <li>• between the lowest and highest attaining groups in the Early Years Foundation Stage</li> <li>• increasing the pace of improvement by the end of their Reception Year at school</li> <li>• narrowing the gap for children from low income families and their peers across all Key Stages</li> <li>• vulnerable groups</li> </ul>	Target support to maintained schools, with a particular emphasis on vulnerable groups, by undertaking an analysis of attainment progress data at Key Stages	July 2013	Head of Learning
		Identify 'priority schools' by analysing the attainment of children in receipt of Free School Meals	July 2013	Head of Learning
		Deliver a targeted package of support by the senior School Improvement Advisors, with an emphasis on leadership and core subjects, to each priority school	July 2013	Head of Learning
		Use individual pupil review meetings to support students who are not meeting their expected potential	July 2013	Head of Learning
		Implement a comprehensive strategy of support for all looked after learners in Bromley schools: <ul style="list-style-type: none"> <li>– Children in care have high quality education provision, which is mainstream where possible, appropriate to their needs</li> <li>– Monitor and record progress</li> <li>– Offer a comprehensive training programme for designated teachers and Governors</li> <li>– Ensure Personal Education Plans are timely and of high quality</li> <li>– Monitor and support full attendance and reduce exclusions</li> </ul>	Ongoing	Head of Learning
Close the gap in attainment between children in care and their peers in the Early Years Foundation Stage, the Primary and Secondary phases, and in Further and Higher education, by challenging and supporting private, voluntary and independent sector providers and schools	Ongoing	Head of Learning		

**Priority outcome 1 (cont'd)**

**Children and young people enjoy learning and achieve their full potential**

**Action Plan**

No.	We aim to...	Actions	Deadline	Lead Officer
1.3	Improve attendance, especially in Primary schools	Provide support to maintained schools and Academies (on a sold services basis) to improve educational attendance, especially in the Primary phase	July 2013	Head of Access and Admissions
1.4	Increase and enhance in-borough provision for children with disabilities and special educational needs, particularly residential placements for children with autism	Develop additional provision for children with Autism and with Social and Emotional Behaviour Difficulties by increasing places at two Bromley Special Schools	September 2012	Head of Special Educational Needs and Disability
		Ensure sufficiency of provision of short-breaks for children with Special Educational Needs and Disabilities to avoid residential placements	Ongoing	Head of Special Educational Needs and Disability
		Provide high quality advice and information through the Bromley Parent Partnership Service to raise parents awareness of in-borough options and provision	Ongoing	Head of Referral and Assessment
1.5	Ensure sufficient capacity of places in early years settings and schools, particularly within the Primary phase, to meet the Council's duties and responsibilities	Expand the number of school places through the use of a mix of temporary and permanent additional forms of entry for September 2012 and September 2013	September 2012 and September 2013	Head of Access and Admissions
		Ensure sufficient capacity of early years places for children aged 2 who are entitled to the Early Years Free Entitlement	September 2013	Head of Access and Admissions
1.6	Successfully implement the Special Educational Needs and Disabilities Green Paper Pathfinder Bid  [jointly responsibility with the Care Services Portfolio - see Aim 4.8]	Develop a single point of access to resources through the Specialist Support and Disability Panel, and test the transferability of the model with Bexley	July 2013	Head of Special Educational Needs and Disability
		Develop a multi agency commissioning forum (including GP consortia) to ensure that sufficient resources are commissioned to fulfil plans and provide a local offer	April 2013	Head of Special Educational Needs and Disability
		Develop a Banded Funding Model	July 2013	Head of Special Educational Needs and Disability

## Lead Portfolio: Education

### Priority outcome 2

#### Young people get the best possible start in adult life

#### Why is this a priority?

To enable:

- All young people to successfully transition to adulthood with maximum independence
- All young people to access further or higher education, or training

#### Outcome statements

In Bromley:

- children and young people make a successful transition from childhood into adulthood
- children and young people are supported from education in to appropriate employment, further or higher education, or training
- vulnerable children and young people achieve maximum independence when moving into adulthood

### Action Plan

No.	We aim to...	Actions	Deadline	Lead Officer
2.1	Support all young people in the transition from education to employment, further/higher education or training, particularly the most vulnerable	Identify and reduce the number of young people either at risk of becoming not engaged in education, employment or training (NEET), or classified as 'not known', by establishing robust data systems	July 2013	Head of Integrated Youth Support Programme
		Review 16-19 Commissioning Plan so that provision continues to provide suitable opportunities for the most vulnerable	Ongoing	Assistant Director: Education Assistant Director: Commissioning
		Implement a <i>Raising of the Participation Age Strategy</i> which recognises the contributions of teams from across the Education and Care Services department	Ongoing	Assistant Director: Education
		Ensure that all young people are "signposted" to appropriate local and national sources of general Information, Advice and Guidance (IAG)	Ongoing	Head of Integrated Youth Support Programme
		Provide specialist advice and support to the most vulnerable young people, including those transitioning to support provided by Adult Services, through the Targeted Youth Support Programme	Ongoing	Head of Integrated Youth Support Programme
2.2	Support the transition of young people leaving care and moving into independent living, further/higher education, and employment	Ensure young people who are leaving care receive high quality advice and guidance in relation to education, training and employment through the Bromley Youth Support Programme	Ongoing	Head of Integrated Youth Support Programme
		Implement Personal Education Plans for all young people leaving care post-16 to improve educational performance	Ongoing	Head of Care and Resources

**Priority outcome 2 (cont'd)**

**Young people get the best possible start in adult life**

**Action Plan**

No.	We aim to...	Actions	Deadline	Lead Officer
2.3	Support the transition of children with learning difficulties and/or disabilities from Children's Services to Adult Services, and into independent living and employment	Implement the Integrated Transition Strategy .	March 2013	Strategic Commissioner: Disabilities
		Ensure the Borough is prepared for the implementation of the new Education, Health and Care Plan to support young people up to the age of 25 years	March 2015 [dependent on progress of Children and Families Bill]	Head of Special Educational Needs and Disability
		Effectively identify the needs of the cohort of young people from 14 years onwards receiving support from Children's Services, and who will be requiring services from adult health and social care services within 5 years, to further develop the strategic planning and commissioning of Adult Services	March 2013	Head of Special Educational Needs and Disability
		Implement the investment plan using NHS Funds for Social Care from the Council's central contingency (as agreed by Executive in October 2011) for services for young people with learning difficulties and/or disabilities	In line with new legisla- tion—2014	Head of Special Educational Needs and Disability
		Roll out independent travel training programmes (following the pilots)	1st cohort—July 2013	Head of Special Educational Needs and Disability
		Develop systems and processes that support the monitoring and management of transition planning and care across agencies at an individual, operational, managerial and strategic level	December 2013	Head of Special Educational Needs and Disability
		Commission high quality education placements to support young people to gain skills to move into independent living and employment	Ongoing	Head of Special Educational Needs and Disability

## Lead Portfolios: Education and Care Services

### Priority outcome 3

**Children and young people behave positively, take responsibility for their actions and feel safe within the Borough, and parents and carers take responsibility for the behaviour of their children**

#### Why is this a priority?

To enable:

- All children and young people to make a positive impact and contribution to the Bromley community
- Parents and carers to set a good example and positive image for their children to follow

#### Outcome statements

In Bromley:

- children and young people behave positively within their school, community and the Borough, and take responsibility for their actions
- children and young people are supported to access opportunities for positive activities across the Borough
- parents and carers promote positive attitudes and behaviour to, and take responsibility for, their children

### Action Plan

No.	We aim to...	Actions	Deadline	Lead Officer
3.1	Reduce the number of first time entrants in the youth justice system and reduce levels of re-offending	Embed Youth Offending Team (YOT) triage system to identify young people needing alternative approaches to prevent entry into the criminal justice system	March 2013	Head of Integrated Youth Support Programme
		Provide appropriate 1 to 1 and group work support through the Bromley Youth Support Programme to all young people identified as likely to offend	Ongoing	Head of Integrated Youth Support Programme
3.2	Intervene early through integrated support to tackle challenging behaviour issues in early years settings and in schools	Reposition the Behaviour Services to meet current and projected needs following the 2011 service review	April 2013	Head of Access and Admissions
		Promote and develop the Behaviour Service to Academies to ensure maximum uptake	Ongoing	Head of Access and Admissions
		Ensure support is provided to early years settings to tackle challenging behaviour	Ongoing	Head of Access and Admissions
3.3	Enhance opportunities for positive activities for young people across the borough	Encourage organisations to provide increased leisure opportunities for young people	Ongoing	Head of Integrated Youth Support Programme
		Provide and increase participation in a universal programme of Positive Activities that includes Duke of Edinburgh Awards, Youth Council, and the Central Bromley Library leisure time activity programme	July 2013	Head of Integrated Youth Support Programme
		Ensure that vulnerable young people, including those with disabilities, have access to positive activities for leisure including those activities specifically intended for them	July 2013	Head of Integrated Youth Support Programme

**Priority outcome 3 (cont'd)**

**Children and young people behave positively, take responsibility for their actions and feel safe within the Borough, and parents and carers take responsibility for the behaviour of their children**

**Action Plan**

No.	We aim to...	Actions	Deadline	Lead Officer
3.4	Work with partners to reduce bullying, including cyber bullying, across the Borough, particularly when outside of school	The Education Welfare Service and Behaviour Service to provide support to schools to tackle bullying	Ongoing	Head of Access and Admissions
		Maximise the use of School Councils to undertake regular surveys to identify the key concerns of children and young people regarding their experiences of bullying	July 2013	Performance and Business Planning Manager
3.5	Encourage children and young people to take responsibility for their actions within and outside of school, and work with parents and carers to support them in taking parental responsibilities	Promote personal accountability for behaviour through the young offender restorative justice programme of activities	Ongoing	Head of Integrated Youth Support Programme
		Target Parenting Courses through liaison between the Bromley Children Project and other partners	March 2013	Head of Referral and Assessment
		Support early years settings to increase parental involvement as part of the implementation of the revised Early Years Foundation Framework	July 2013	Head of Access and Admissions
		Promote the use of Penalty Notices for non-school attendance and take legal sanctions as appropriate	July 2013	Head of Access and Admissions
		Ensure that the Borough is able to implement and deliver the Government's Tackling Troubled Families programme: <ul style="list-style-type: none"> <li>- Secure available funding from Department for Communities and Local Government</li> <li>- Identify families suitable for the programme within the Bromley area</li> <li>- Recruit a Tackling Troubled Families Coordinator</li> <li>- Put in place identified work streams in order to achieve payment by results funding for successful outcomes</li> </ul>	March 2013	Head of Referral and Assessment